

# Pre-K Lesson: March 15, 2020

## St. Patrick

- 9:50 – 10:10: **Gathering Activities**
  - Play-doh, coloring, and other activities are available for the kids.
  
- 10:10 – 10:30: **Clean Up and Circle Time**
  - **Clean up** all Gathering Activities. Feel free to sing a “clean-up” song and encourage the kids to help.
  
  - **Circle Time:**
    - Gather the children into a circle.
    - Greet the children and share names.
    - Song: Sing “I’m Special” to the tune of “A Tisket, A Tasket”
      - *(verse 1) I’m special, I’m special;  
God made me very special;  
My hair, my eyes, my smile, my face;  
There’s no one like me anyplace.*
  
      - (verse 2) I’m special, I’m special;  
God made me very special;  
With all the things that I can do;  
There’s no one like me, yes it’s true.*
  
    - Bells: *We come together in the name of the Father* (ring the bells), *and the Son* (ring the bells), *and the Holy Spirit* (ring the bells). *Now we are ready to hear today’s story!*
  
  - **Story:** “The Story of St. Patrick’s Day”
    - What did St. Patrick do when he moved back to Ireland?
    - What is a shamrock? How many leaves does it have? What did St. Patrick say that the three leaves of a shamrock stood for?
    - Today we’re going to make our own shamrocks in honor of St. Patrick

- 10:30 – 10:50: **Craft / Play**
  - When the kids are ready to move on, explain that **you have a craft that you can help them with that is about today's story OR they may choose to work with any of the materials on the shelves.**
  - Remind them that if they take something off the shelf, it needs to be put back in the same spot before they move on to a different activity.
  - You can show them the craft example and ask who would like to work on that first. Send those children over to the table to get ready. Then ask each of the other children what they want to do and release them from the circle in turn.
  
- 10:50 – 11:00 (approx.): **Communion**
  - Flick the lights and ask the children to clean up. Make sure projects have names!
  - Gather the children back into the circle and clean their hands.
  - Go over Communion details: who is receiving a **blessing** and what to do (cross arms over chest) and who is receiving **Communion** (don't put our fingers in the wine, only the edge of the wafer needs to touch the wine, and put the entire wafer in our mouths at once).
  
- 11:00 – Dismissal: Please direct the children to the dining room for music after Communion. They will be dismissed to their parents from the dining room.

### Craft Instructions: Trinity Clover (see sample)

1. Glue the first green heart onto paper with point in the center of the page. Say, *"The first leaf of the clover represents the Father. We will glue on a picture of our earth because the Father is the 'creator' of the earth and everything in it."*
2. Glue on the second green heart with its point touching the point of the first. Say, *"The second leaf of the clover represents the Son, Jesus. We will glue a cross onto this leaf because the son, Jesus, is the 'redeemer'. Because he died on the cross, we are 'redeemed', which means our sins are forgiven so we can be close to God."*
3. Glue on the third green heart. Say, *"The third leaf represents the Holy Spirit. We will glue on a little picture of a dove to remind us that the Holy Spirit lifts us as though we had wings. The Holy Spirit gives us courage, strength and guidance. We call the Holy Spirit the 'sustainer', which is someone who keeps you going."*
4. Now glue on the stem with the word "God" and say, *"So the three leaf clover represents the three parts of God."* Touch each as you say, *"God the Father, the creator; God the Son, the redeemer; and God the Holy Spirit, the sustainer. Father, Son and Holy Spirit, Creator, Redeemer, Sustainer."*